

WEEK 3	MONDAY	TUESDAY
<b>OPENING RECITATION</b>	<input type="checkbox"/> Recitation through Week 3.	<input type="checkbox"/> Arts Recitation.
<b>LATIN &amp; GRAMMAR</b>	<input type="checkbox"/> <i>Prima Latina</i> Lesson 3 <input type="checkbox"/> Review previous lessons. <input type="checkbox"/> Teach new lesson. <input type="checkbox"/> CD Exercise (column 1)	<input type="checkbox"/> <i>Prima Latina</i> Lesson 3 <input type="checkbox"/> Review new lesson* <input type="checkbox"/> Teach derivatives <input type="checkbox"/> CD Exercise (column 2)
<b>PHONICS &amp; SPELLING</b>	<input type="checkbox"/> SRA pp. 34-35 (long o) <input type="checkbox"/> Choose a long vowel exercise from the Supplemental Phonics Activities (Appendix). <input type="checkbox"/> <i>Classical Phonics</i> pp. 46, 85 <input type="checkbox"/> Discuss spelling words (List 3)	<input type="checkbox"/> SRA pp. 36-37 (long e) <input type="checkbox"/> Choose a long vowel exercise from the Supplemental Phonics Activities (Appendix). <input type="checkbox"/> <i>Classical Phonics</i> pp. 74-76 <input type="checkbox"/> Write spelling words one time (using spelling list in Appendix)
<b>READING</b>	<input type="checkbox"/> <i>The Courage of Sarah Noble Study Guide</i> Chapter 4: VOCABULARY <input type="checkbox"/> <i>The Courage of Sarah Noble</i> read Chapter 4	<input type="checkbox"/> <i>The Courage of Sarah Noble Study Guide</i> Chapter 4: COMPREHENSION QUESTIONS
<b>MATH</b>	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 21 pp. 87 (three of each), 88, 89 <input type="checkbox"/> Review addition families to 8 <input type="checkbox"/> Lesson 22 pp. 92 (every other row), 93, 94 <input type="checkbox"/> Review before and after	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 23 pp. 96, 97 <input type="checkbox"/> Review counting by 5s <input type="checkbox"/> Lesson 24 pp. 99 (three of each), 100, 101 <input type="checkbox"/> Review nickels and addition families to 9
<b>COPYBOOK/MEMORY</b>	<input type="checkbox"/> <i>Golden Children's Bible</i> pp. 380-383 ( <i>Copybook III</i> Step 1: Bible Story Time) <input type="checkbox"/> <i>Copybook III</i> Step 7 (review previous lessons)	<input type="checkbox"/> <i>Copybook III</i> Genesis 1:1-5 Step 7 (review all)
<b>CURSIVE</b>	<input type="checkbox"/> <i>New American Cursive 2</i> pp. 19-20	<input type="checkbox"/> <i>New American Cursive 2</i> p. 21
<b>LITERATURE &amp; ENRICHMENT</b>	<b>Read-Aloud Book for the Week:</b> <input type="checkbox"/> <i>McElligot's Pool</i> by Dr. Seuss	<b>Music for the Week:</b> <input type="checkbox"/> "Movement 4: How lovely is thy dwelling place" from <i>A German Requiem, To Words of the Holy Scriptures, Op. 45</i> by Johannes Brahms  <b>Art for the Week:</b> <input type="checkbox"/> <i>Goldfish 1912</i> by Henri Matisse

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation through Week 3.	<input type="checkbox"/> Poetry Recitation.	<input type="checkbox"/> Recitation through Week 3.
<input type="checkbox"/> <i>Prima Latina</i> Lesson 3 <input type="checkbox"/> Review <input type="checkbox"/> Complete first workbook page	<input type="checkbox"/> <i>Prima Latina</i> Lesson 3 <input type="checkbox"/> Review <input type="checkbox"/> Complete second workbook page <input type="checkbox"/> <i>Prima Latina Copybook</i> Lesson 3	<input type="checkbox"/> <i>Prima Latina</i> Lesson 3 <input type="checkbox"/> Review games <input type="checkbox"/> CD Exercise (column three)
<input type="checkbox"/> SRA pp. 39-41 (long <b>u</b> ) <input type="checkbox"/> <i>Classical Phonics</i> pp. 46, 91 <input type="checkbox"/> Write spelling words one time (using spelling list in Appendix)	<input type="checkbox"/> SRA pp. 33, 38, 42 (review) <input type="checkbox"/> Choose a long vowel exercise from the Supplemental Phonics Activities (Appendix). <input type="checkbox"/> <i>Classical Phonics</i> (review of week 3) <input type="checkbox"/> Spelling words game (see Suggestions for Studying Spelling Words in Appendix)	<input type="checkbox"/> Spelling Test <input type="checkbox"/> Print the spelling patterns <b>a_e</b> , <b>ai</b> , <b>ay</b> , <b>i_e</b> , and <b>ie</b> on the top of a piece of paper or the chalkboard. Dictate words for students to put in the correct columns. Do the same for <b>o_e</b> , <b>oa</b> , <b>oe</b> , <b>ee</b> , and <b>ea</b> and <b>u_e</b> and <b>ue</b> .
<input type="checkbox"/> <i>The Courage of Sarah Noble Study Guide</i> Chapter 5: VOCABULARY <input type="checkbox"/> <i>The Courage of Sarah Noble</i> read Chapter 5	<input type="checkbox"/> <i>The Courage of Sarah Noble Study Guide</i> Chapter 5: COMPREHENSION QUESTIONS	<input type="checkbox"/> <i>The Courage of Sarah Noble</i> reread Chapters 4-5 <input type="checkbox"/> <i>The Courage of Sarah Noble Study Guide</i> Chapters 4-5: ACTIVITIES
<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 25 pp. 103 (three of each), 104 (every other row), 105 <input type="checkbox"/> Lesson 26 pp. 108,109 <input type="checkbox"/> Review addition families to 10 <input type="checkbox"/> Lesson 27 pp. 111 (two of each), 112, 113	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 28 pp. 115 (two of each), 116	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 28 pp. 117, 118
<input type="checkbox"/> <i>Copybook III</i> Genesis 1:1-5 Step 7 (review all)	<input type="checkbox"/> <i>Copybook III</i> Genesis 1:1-5 Step 7 (review all)	<input type="checkbox"/> <i>Copybook III</i> Genesis 1:1-5 Step 7 (review all)
	<input type="checkbox"/> <i>New American Cursive 2</i> pp. 22-23 (the letter <b>a</b> )	<input type="checkbox"/> <i>New American Cursive 2</i> Review this week's lessons
<p><b>Poetry for the Week:</b></p> <input type="checkbox"/> Fish Poems ( <i>Animals, Animals</i> , pp. 10-11)	<p><b>Social Studies:</b></p> <input type="checkbox"/> Define <i>tributary</i> (a stream or river that flows into a larger river. Tributaries do not flow into oceans, seas, or lakes.) Identify the major rivers in your area. Identify major tributaries that flow into those primary rivers.	<p><b>Science:</b></p> <input type="checkbox"/> Discuss the water system. Define the following terms used in the read-aloud book that refer to bodies of water (pool, river, brook, sea, bay, gulf, falls, ocean). Draw a picture labeling the water system. <p><b>Resources:</b> <i>Water Dance</i> and <i>Where the River Begins</i> by Thomas Locker  <i>Wish for a Fish</i> (The Cat in the Hat's Learning Library)</p>