

WEEK 1	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>First Form Latin Text</i> <input type="checkbox"/> Teach Pronunciation, Alphabet, and Vowels (p. 6) <input type="checkbox"/> <i>First Form Latin Workbook</i> <input type="checkbox"/> Complete #1-5 (Pronunciation, p. 6)	<input type="checkbox"/> <i>First Form Latin Text</i> <input type="checkbox"/> Teach Consonants and Accents (p. 7) <input type="checkbox"/> <i>First Form Latin Workbook</i> <input type="checkbox"/> Complete #6-24 (Pronunciation, pp. 7-8)
MATH	<input type="checkbox"/> <i>Rod & Staff Math 4 Lesson 1</i> <input type="checkbox"/> Teach procedures for math (how to space work on graph paper, head paper, etc.) <input type="checkbox"/> Explain procedures for speed drills and goals for the year, then complete timed drill <input type="checkbox"/> Complete Oral Drill and then teach the lesson (using Teaching Guide) <input type="checkbox"/> Exercises <input type="checkbox"/> Have the student complete 2-11 <input type="checkbox"/> Work through 12-14 together	<input type="checkbox"/> <i>Rod & Staff Math 4 Lesson 2 & Lesson 3</i> <input type="checkbox"/> Review and enforce procedures <input type="checkbox"/> Complete Oral Drill & Speed Drill 2 <input type="checkbox"/> Teach Lessons <input type="checkbox"/> Exercises <input type="checkbox"/> L2: 1-6, 11-14 <input type="checkbox"/> L3: 1-10, 14-16
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level E Lesson 1</i> <input type="checkbox"/> Spelling Words in Action <input type="checkbox"/> Teach Tip & introduce spelling words *Familiarize yourself with the Teaching Guidelines in the front of the <i>Spelling Workout Teacher's Edition</i>	<input type="checkbox"/> <i>Spelling Workout Level E</i> <input type="checkbox"/> Complete Spelling Practice <input type="checkbox"/> Complete Spelling and Writing* *Do not complete Proofreading section unless you have a stellar speller. Young students should not be shown misspelled words as it causes confusion.
GRAMMAR	<input type="checkbox"/> <i>English Grammar II Lesson 1</i> <input type="checkbox"/> Recite Capitalization Rules 1-10 <input type="checkbox"/> Put examples on the board for each rule and review thoroughly *Familiarize yourself with the Teaching Guidelines in the <i>English Grammar Recitation II Teacher Guide</i> .	<input type="checkbox"/> <i>English Grammar II Lesson 1</i> <input type="checkbox"/> Recite Capitalization Rules 1-10 <input type="checkbox"/> Fill in examples from dictation for Rules 1-5
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Fable Introduction</i> *Familiarize yourself with Fable stage by reading through the introduction and the "Definition of Terms" on pages 2-3.	<input type="checkbox"/> <i>Classical Composition: Fable Lesson 1</i> <input type="checkbox"/> 1) The Fable *See teaching guidelines in <i>Fable Stage Teacher Guide</i>
CLASSICAL & CHRISTIAN STUDIES	<input type="checkbox"/> <i>Famous Men of Rome Lesson 1</i> <input type="checkbox"/> Facts to Know <input type="checkbox"/> Vocabulary <input type="checkbox"/> Read story <input type="checkbox"/> Comprehension Questions *Familiarize yourself with the Teaching Guidelines in these lesson plans and in the <i>Famous Men of Rome Teacher Guide</i> .	
GEOGRAPHY & SCIENCE	<input type="checkbox"/> <i>American Studies</i> <input type="checkbox"/> Read <i>Ben & Me</i> by Robert Lawson (Chs. 1-5)	<input type="checkbox"/> <i>United States Review:</i> <input type="checkbox"/> Section I: New England <input type="checkbox"/> <i>Geography Text:</i> <input type="checkbox"/> Read Introduction to Geography & Introduction to the Middle East <input type="checkbox"/> <i>Geography Student Workbook:</i> <input type="checkbox"/> Middle East Introduction

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>First Form Latin Text</i> <input type="checkbox"/> Review pronunciation <input type="checkbox"/> Oral Recitation/Review <input type="checkbox"/> Teach Unit I Introduction, bullets 1-4 <input type="checkbox"/> Practice: conjugate English verbs	<input type="checkbox"/> <i>First Form Latin Text</i> <input type="checkbox"/> Review pronunciation <input type="checkbox"/> Teach Unit I Intro, bullets 5-7 <input type="checkbox"/> <i>First Form Latin Workbook</i> <input type="checkbox"/> Lesson 1, Section I (Word Study and Grammar, #1-6)	<input type="checkbox"/> <i>First Form Latin Text</i> <input type="checkbox"/> Review pronunciation <input type="checkbox"/> Practice saying the 6 attributes of a Latin verb until memorized (in Unit I Introduction)
<input type="checkbox"/> <i>Rod & Staff Math 4 Lesson 4</i> <input type="checkbox"/> Oral Drill, Skip Count 3's, 4's <input type="checkbox"/> Speed Drill 4 <input type="checkbox"/> Teach lesson <input type="checkbox"/> Exercises: 1-7, 8-14 <input type="checkbox"/> If you have not read the Math Guidelines in this manual, do so now.	<input type="checkbox"/> <i>Rod & Staff Math 4 Lesson 5</i> <input type="checkbox"/> Lesson 1-4 Quiz <input type="checkbox"/> Timed Drill, 100 Addition Facts, (Supplementary Drill 2) <input type="checkbox"/> Oral Drill, SC 3's, 4's <input type="checkbox"/> Teach lesson <input type="checkbox"/> Exercises: 1-8, 10-12	<input type="checkbox"/> <i>Rod & Staff Math 4 Lesson 6</i> <input type="checkbox"/> Oral Drill, SC 3's, 4's <input type="checkbox"/> Speed Drill 6 <input type="checkbox"/> Teach lesson <input type="checkbox"/> Exercises: 1-8
<input type="checkbox"/> <i>Spelling Workout Level E</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level E</i> <input type="checkbox"/> Write spelling words one time <input type="checkbox"/> Practice supplemental spellings ie. extra words from literature, classical studies, etc. that you wish students to master	<input type="checkbox"/> <i>Spelling Workout Level E</i> <input type="checkbox"/> Lesson 1 Test
<input type="checkbox"/> <i>English Grammar II Lesson 1</i> <input type="checkbox"/> Review Capitalization Rules 1-10 <input type="checkbox"/> Fill in examples from dictation for Rules 6-10	<input type="checkbox"/> <i>English Grammar II Lesson 1</i> <input type="checkbox"/> Recite Capitalization Rules 1-10 <input type="checkbox"/> Complete Practice A	<input type="checkbox"/> <i>English Grammar II Lesson 1</i> <input type="checkbox"/> Recite Capitalization Rules 1-10 <input type="checkbox"/> Written Dictation Quiz
<input type="checkbox"/> <i>Classical Composition: Fable Lesson 1</i> <input type="checkbox"/> 2) Variations: Part I	<input type="checkbox"/> <i>Classical Composition: Fable Lesson 1</i> <input type="checkbox"/> 3) Outline	<input type="checkbox"/> <i>Classical Composition: Fable Lesson 1</i> <input type="checkbox"/> 4) Narration
<input type="checkbox"/> <i>Christian Studies II Lesson 1</i> <input type="checkbox"/> Read story <input type="checkbox"/> Complete workbook <input type="checkbox"/> Memory Verse (Joshua 1:9)	<input type="checkbox"/> <i>Timeline</i> <input type="checkbox"/> Review all dates learned in 3rd grade <input type="checkbox"/> 753 B.C. (Founding of Rome) *Familiarize yourself with the Teaching Guidelines in the <i>Timeline Handbook</i> .	<input type="checkbox"/> Summarize stories orally and/or in writing <input type="checkbox"/> <i>FMR</i> : Practice flashcards <input type="checkbox"/> <i>CS II</i> : Review Memory Verse
	<input type="checkbox"/> <i>Book of Insects Lesson 1</i> <input type="checkbox"/> Review (using Teaching Guide) <input type="checkbox"/> Read selection <input type="checkbox"/> Complete workbook	<input type="checkbox"/> <i>US Review</i> : New England Quiz <input type="checkbox"/> <i>Book of Insects</i> : Lesson 1 Quiz

LITERATURE	<input type="checkbox"/> <i>The Lion, The Witch, and the Wardrobe (LWW):</i> <input type="checkbox"/> Read Introduction in study guide and answer questions	<input type="checkbox"/> <i>LWW:</i> <input type="checkbox"/> Introduce Ch. 1 vocabulary in student guide <input type="checkbox"/> Read Ch. 1 underlining vocabulary words as you read <input type="checkbox"/> <i>LWW Student Guide:</i> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Comprehension Questions
READ-ALOUDS	<input type="checkbox"/> <i>The Reluctant Dragon</i> by Kenneth Grahame <input type="checkbox"/> Long ago ... - "... to settle down here."* *This book doesn't have page numbers, but we are reading approximately 10 pages/day.	<input type="checkbox"/> <i>The Reluctant Dragon</i> by Kenneth Grahame <input type="checkbox"/> "What's your mind ..." - "... prospect of the battle."

<input type="checkbox"/> <i>LWW Student Guide:</i> <input type="checkbox"/> Discuss quotes, answer discussion questions, complete activities <input type="checkbox"/> Introduce Ch. 2 vocab. words <input type="checkbox"/> <i>LWW:</i> <input type="checkbox"/> Read Ch. 2 underlining vocabulary words as you read	<input type="checkbox"/> <i>LWW Student Guide:</i> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Discuss quotes, answer discussion questions, complete activities	<input type="checkbox"/> <i>LWW:</i> Reread chapters 1-2 <input type="checkbox"/> <i>LWW Student Guide:</i> <input type="checkbox"/> Complete any activities from the study guide that were not finished earlier in the week <input type="checkbox"/> <i>Poetry for the Grammar Stage: "To Think"</i> <input type="checkbox"/> Introduce poem <input type="checkbox"/> Go over vocabulary <input type="checkbox"/> Memorize lines 1-4 <i>*Familiarize yourself with the Teaching Guidelines in Poetry for the Grammar Stage.</i>
<input type="checkbox"/> <i>The Reluctant Dragon</i> by Kenneth Grahame <input type="checkbox"/> "O deary, deary me ..." - "... save such a lot of bother."	<input type="checkbox"/> <i>The Reluctant Dragon</i> by Kenneth Grahame <input type="checkbox"/> "My young friend ..." - ... he added to himself.	<input type="checkbox"/> <i>The Reluctant Dragon</i> by Kenneth Grahame <input type="checkbox"/> St. George lowered ... - end of book