

WEEK 1	MONDAY	TUESDAY
<b>LATIN</b>	<input type="checkbox"/> <i>Latina Christiana I</i> <input type="checkbox"/> Introduce Pronunciation Rules in front of student book <input type="checkbox"/> Teach Lesson I* <input type="checkbox"/> Vocabulary Drill Sheet, Column 1* *Familiarize yourself with the Latin Teaching Guidelines in front of this curriculum guide and the Teaching Guidelines in the <i>Latina Christiana I Teacher Manual</i>	<input type="checkbox"/> <i>Latina Christiana I</i> <input type="checkbox"/> Lesson I, listen to CD track 11 <input type="checkbox"/> Complete Exercises for Lesson I <input type="checkbox"/> Vocabulary Drill Sheet, Column 2
<b>MATH</b>	<input type="checkbox"/> <i>Rod and Staff Exploring Arithmetic 3</i> <input type="checkbox"/> Lesson 1 (Day 1 & Day 2) <input type="checkbox"/> Flashcards (10 min/addition)	<input type="checkbox"/> <i>Rod and Staff Exploring Arithmetic 3</i> <input type="checkbox"/> Lessons 2-3 <input type="checkbox"/> Speed Drill 2 <input type="checkbox"/> Flashcards (10 min/addition)
<b>SPELLING/ GRAMMAR/ COMPOSITION</b>	<input type="checkbox"/> <i>English Grammar Lesson 1</i> <input type="checkbox"/> Recitation (Teach new rules)* <input type="checkbox"/> Copy new rules* <input type="checkbox"/> <i>Rod and Staff Spelling Lesson 1</i> <input type="checkbox"/> Preview new list in workbook <input type="checkbox"/> Complete workbook exercises <input type="checkbox"/> Write spelling words one time (using list in Appendix) *Familiarize yourself with the Teaching Guidelines in the front of the <i>English Grammar for the Grammar Stage Teacher Guide</i>	<input type="checkbox"/> <i>English Grammar Lesson 1</i> <input type="checkbox"/> Recitation of new rules* <input type="checkbox"/> Complete Workbook Exercises* <input type="checkbox"/> <i>Composition Lesson 1</i> <input type="checkbox"/> Read, Guided Questions, Summarize* <input type="checkbox"/> <i>Rod and Staff Spelling</i> <input type="checkbox"/> Write spelling words one time (using list in Appendix) *Familiarize yourself with the Teaching Guidelines in the front of the <i>Introduction to Composition Teacher Guide</i>
<b>CURSIVE</b>	<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Lesson 1	
<b>LITERATURE</b>	<input type="checkbox"/> <i>Farmer Boy</i> <input type="checkbox"/> Introduce <i>Farmer Boy</i> Look at Table of Contents, talk about setting, find New York on a map <input type="checkbox"/> Students silently read Chapters 1-3	<input type="checkbox"/> <i>Farmer Boy Lesson 1 (School Days)</i> <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Students read chapter aloud <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment
<b>CLASSICAL/ CHRISTIAN STUDIES</b>	<input type="checkbox"/> <i>Christian Studies I Lesson 1</i> <input type="checkbox"/> Preview text and study guide Read through Table of Contents <input type="checkbox"/> Facts to Know <input type="checkbox"/> Read story (pp. 14-19) <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Geography <input type="checkbox"/> Memory Verse (Genesis 1:26-28) <input type="checkbox"/> Activities (as time allows) *Familiarize yourself with the Teaching Guidelines in these lesson plans and in the <i>Christian Studies I Teacher Manual</i> .	<input type="checkbox"/> <i>D'Aulaires' Greek Myths Lesson 1 (partial lesson)</i> <input type="checkbox"/> Preview text and study guide Read through Table of Contents Preview text illustrations, esp. pg. 22-23 <input type="checkbox"/> Facts to Know (all) <input type="checkbox"/> Vocabulary (all) <input type="checkbox"/> Read text p. 9-11 <input type="checkbox"/> Comprehension Question #1 *Familiarize yourself with the Teaching Guidelines in these lesson plans and in the <i>D'Aulaires' Greek Myths Teacher Manual</i> . <input type="checkbox"/> <i>Christian Studies I (Recite Gen. 1:26-28)</i>
<b>GEOGRAPHY/ SCIENCE</b>		
<b>READ-ALOUDS</b>	<input type="checkbox"/> <i>Winnie the Pooh</i> , by A.A. Milne Chapter 1	<input type="checkbox"/> <i>Winnie the Pooh</i> , by A.A. Milne Chapter 2

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Latina Christiana I</i> <input type="checkbox"/> Review lesson I <input type="checkbox"/> Vocabulary dictation <input type="checkbox"/> Vocabulary Drill Sheet, Column 3 <input type="checkbox"/> <i>Ludere Latine I</i> Lesson 1 (Word Search)	<input type="checkbox"/> <i>Latina Christiana I</i> Lesson I Quiz <input type="checkbox"/> <i>LCI Review Worksheets Lesson 1</i>	<input type="checkbox"/> <i>Latina Christiana I</i> <input type="checkbox"/> <i>Ludere Latine I</i> Lesson 1 (Derivatives Crossword) <input type="checkbox"/> Latin Flashcards
<input type="checkbox"/> <i>Rod and Staff Exploring Arithmetic 3</i> <input type="checkbox"/> Lessons 4-5 <input type="checkbox"/> Speed Drill 4 <input type="checkbox"/> Flashcards (10 min/additon)	<input type="checkbox"/> <i>Rod and Staff Exploring Arithmetic 3</i> <input type="checkbox"/> Lesson 6 <input type="checkbox"/> Speed Drill 6 <input type="checkbox"/> Flashcards (10 min/addition)	<input type="checkbox"/> <i>Rod and Staff Exploring Arithmetic 3</i> <input type="checkbox"/> Lessons 7-8 <input type="checkbox"/> Speed Drill 8 <input type="checkbox"/> All flashcards (work toward mastery where needed)
<input type="checkbox"/> <i>English Grammar Lesson 1</i> <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Dictation* <input type="checkbox"/> <i>Composition Lesson 1</i> <input type="checkbox"/> Dictation 1* <input type="checkbox"/> Lesson 1: Read, Think, Summarize <i>Rod and Staff Spelling</i> <input type="checkbox"/> Write spelling words one time (using list in Appendix)	<input type="checkbox"/> <i>English Grammar Lesson 1</i> <input type="checkbox"/> Recitation of new rules <input type="checkbox"/> Dictation <input type="checkbox"/> <i>Composition Lesson 1</i> <input type="checkbox"/> Dictation 2* <input type="checkbox"/> <i>Rod and Staff Spelling</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings ie. Names of gods/goddesses, books of the Bible, U.S. states, 15 brightest stars	<input type="checkbox"/> <i>English Grammar Lesson 1</i> <input type="checkbox"/> Quiz* <input type="checkbox"/> <i>Rod and Staff Spelling</i> <input type="checkbox"/> Lesson 1 Test  *Familiarize yourself with how to give assessments over this material in the Teaching Guidelines in the front of the <i>English Grammar for the Grammar Stage Teacher Guide</i>
<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Lesson 2		<input type="checkbox"/> <i>New American Cursive 3</i> <input type="checkbox"/> Lesson 3
<input type="checkbox"/> <i>Farmer Boy Lesson 2 (Winter Evening)</i> <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Students read chapter aloud <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment	<input type="checkbox"/> <i>Farmer Boy Lesson 3 (Winter Night)</i> <input type="checkbox"/> Preview Reading Notes, Vocabulary <input type="checkbox"/> Students read chapter aloud <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations, Discussion, Enrichment	<input type="checkbox"/> Free reading day (1/2- 1 hour) <input type="checkbox"/> Read aloud to your child from a book slightly above his/her present reading level. <input type="checkbox"/> OR student independent reading.
<input type="checkbox"/> <i>Christian Studies I</i> (Recite Gen. 1:26-28)	<input type="checkbox"/> <i>Christian Studies I</i> (Write out Gen. 1:26-28 from memory)	<input type="checkbox"/> <i>Christian Studies I</i> <input type="checkbox"/> Quiz: Memory Verse Recitation (Genesis 1:26-28) <input type="checkbox"/> Review Facts to Know and memory verses, Lesson 1 <input type="checkbox"/> Review Copybook Verse 1 (Appendix 1)  <input type="checkbox"/> <i>D'Aulaires' Greek Myths</i> <input type="checkbox"/> Review Facts to Know, Lesson 1
<input type="checkbox"/> <i>Astronomy Study Guide</i> <input type="checkbox"/> Introduction to Astronomy Unit 1 Summer-Fall (pp. 7-13) <input type="checkbox"/> Memorize the first five of the 15 brightest stars in the northern sky. Learn their correct spellings. (p. 10) <input type="checkbox"/> Complete exercise (p. 14)	<input type="checkbox"/> <i>States and Capitals</i> <input type="checkbox"/> Review continents, oceans, map skills. <input type="checkbox"/> Complete Study Guide p. 4-5	<input type="checkbox"/> <i>Astronomy Study Guide</i> <input type="checkbox"/> Practice reciting the first five bright stars. Learn their spellings. <input type="checkbox"/> <i>States and Capitals</i> <input type="checkbox"/> Recite the 7 continents
<input type="checkbox"/> <i>Winnie the Pooh</i> , by A.A. Milne Chapter 3	<input type="checkbox"/> <i>Winnie the Pooh</i> , by A.A. Milne Chapter 4	<input type="checkbox"/> <i>Winnie the Pooh</i> , by A.A. Milne Chapter 5